

Period	Week	Competence aims	Learning objectives	Topic and content	Assessment
Demokrati & medborgerskap	33	Competence aims: - Use a variety of strategies for language learning, text creation and communication. - Use different digital resources and other aids in language learning, text creation and interaction. - Use knowledge of word classes and syntax in working on one's own oral and written texts. - Follow rules for spelling, word inflection, syntax and text structure. - Read factual texts and assess the reliability of the sources - Use sources in a critical and accountable manner. - Revise one's own texts based on feedback and knowledge of the language. - Express oneself with fluency and coherence with a varied vocabulary and idiomatic expressions adapted to the purpose, recipient and situation. - Ask questions and follow up input when talking about various topics adapted to different purposes, recipients and situations.	Learning objectives: - I can participate in a conversation with my peers. - I expand my English vocabulary. - I work with grammar: prepositions - I know how to structure a factual and non-factual text. - I read and translate different texts.	Topic and content: Healty and happy - “Laughter is the Best Medicine” - “Healthy and Happy” → Topic site Grammar: - Prepositions - Five-paragraph essay - Writing frame	Assessment: - Hand in: Five-paragraph essay -Topic conversation (stationary work)
	39				
	40	HØSTFERIE			
Medie- og technoskole	41	Competence aims: - Express oneself with fluency and coherence with a varied vocabulary and idiomatic expressions adapted to the purpose, recipient and situation. - Ask questions and follow up input when talking about various topics adapted to different purposes, recipients and situations.	Learning objectives: - I can participate in a conversation in English - I can follow up with questions and comments - I can read, translate, and find relevant information in different text types.	Topic and content: «Out of this world” - “So long, mom” - “To infinity and beyond” - “May the force be with you” - “Fantasy literature” → Assignment: “My character” → Topic site Grammar:	Assessment: - My character
	44				
	45	Competence aims: - Express oneself with fluency and coherence with a varied vocabulary and idiomatic expressions adapted to the purpose, recipient and situation. - Ask questions and follow up input when talking about various topics adapted to different purposes, recipients and situations. - Use knowledge of word classes and syntax in working on one's own oral and written texts. - Follow rules for spelling, word inflection, syntax and text structure. - Use sources in a critical and accountable manner. - Revise one's own texts based on feedback and knowledge of the language.	Learning objectives: - I am prepared for midterm. - I can structure my work using an outline. - I can validate sources for my work. - I can cite sources in my writing.	Topic and content: Preparation for midterm and practice for school play.	Assessment: - Fagdag/ terminprøve - Termin-karakter - School Play
48					

	49	Prøvemuntlig			
	50				
	51	JULEFERIE			
	52				
Kulturskole	1 - 7	Competence aims: - Read factual texts and assess the reliability of the sources - Explore and describe ways of living, ways of thinking, communication patterns and diversity in the English-speaking world - Explore and present the content of cultural forms of expression from various media in the English-speaking world that are related to one's own interests.	Learning objectives: - Reading, writing and speaking about people who have changed the world for the better. - Using past and present continuous - Recognizing and using formal and informal language	Topic and content: «Making a difference» - Banksy – the secret artist - “We are the world” - “Killing trolls with kindness” → Topic site Grammar: - Present and past continuous	Assessment: - Grammar test
	8	VINTERFERIE			
Bærekraftig skole	9 - 11	Competence aims: - Describe and reflect on the role played by the English language in Norway and the rest of the world - Explore and describe ways of living, ways of thinking, communication patterns and diversity in the English-speaking world - Explore and present the content of cultural forms of expression from various media in the English-speaking world that are related to one's own interests.	Learning objectives: - I expand my knowledge regarding the English-speaking world. - I can participate in a group assignment. - I can present my work to my peers. -	Topic and content: «Jamaica, the USA and Canada. - Jamaica - The New World - The United States of America - Map of the USA → Topic site → Assignment in group: “Choose a state” → Grammar: Pronouns . → Short stories .	Assessment: - Oral presentation
	12	PÅSKEFERIE			
Aktivitetsskolen	13 - 22	Competence aims: Express oneself with fluency and coherence with a varied vocabulary and idiomatic expressions adapted to the purpose, recipient and situation. - Ask questions and follow up input when talking about various topics adapted to different purposes, recipients and situations. - Use knowledge of word classes and syntax in working on one's own oral and written texts. - Follow rules for spelling, word inflection, syntax and text structure. - Use sources in a critical and accountable manner.	Learning objectives: - Reading, writing and speaking about love and relationships - Using it and there - Using direct and indirect speech - I can read between the lines. - I understand why writers use literary tools. - I can write a poem/song. - I can use rhyme and rhythm in my writing. - I can participate in a school play.	Topic and content: Love and relations - “True colors” - “Marigold” - The chemistry of love - William Shakespeare - “The marriage proposal” → Topic site Grammar: - It is/there is	Assessment: - Writing assignment: Short story - Midterm - School play

		- Revise one's own texts based on feedback and knowledge of the language. - Write formal and informal texts, including multimedia texts with structure and coherence that describe, narrate and reflect, and are adapted to the purpose, recipient and situation. - Read, interpret and reflect on English-language fiction, including young people's literature.			
	23	Prøvemuntlig/muntlig eksamen			
	24				